

Communications and Language:

Speaking:

- Talking to connect ideas, explain and relive past experiences.
- To use a range of vocabulary focused on events and people of particular importance.
- Use language to recreate roles and experiences within play situations.

Understanding:

- Listens to and responds to ideas expressed by others.

Literacy:

Reading:

- Knows that information can be retrieved from books.
- Enjoy an increasing range of books.

Writing:

- Write labels and captions using phonic knowledge.

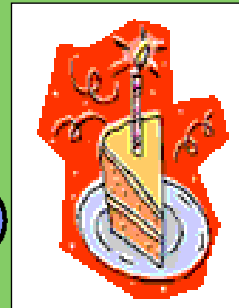
Understanding the World:

People and Communities:

- To enjoy sharing in with family customs and routines.
- Talk about past and present events in their own lives.
- Learning about similarities and differences between themselves and others.

Physical Development:

- Travel in various ways with confidence and skill.
- To develop upper body and core strength to improve gross motor skills.



**Mathematics:
Number**

- Count objects from a larger group.
- Use the language of more and fewer to compare two sets of objects.

**Mathematics:
SSM**

- To use everyday language relating to money.
- Use everyday language to talk about size, shape and capacity.

Celebration

Spring 1

To launch our topic we will have a class birthday party for the class mascot. The children will be fully involved in planning and organising the event.

Expressive Arts and Design:

- Create simple representations of events, people and objects.
- Play co-operatively as part of a group to act out a narrative.

PSED:

Children to learn about resolving conflicts and taking account of others' ideas, following the 'Jigsaw' programme.

During this topic, the children will be talking about and sharing their recent experiences of celebrations, including birthdays, Christmas and other special occasions relating their own cultures.

Please note that planning may be adjusted according to the children's interests and needs.