



MANOR INFANT SCHOOL

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| Approval By: School Review Frequency: 3 years Next Review Due: March 2018 Last Reviewed: March 2015 |
| CHAIR OF GOVERNORS & HEADTEACHER TO COMPLETE Review Approved (signature):  Date Approved: 24.03.15 |

Behaviour for Learning Statement 2014-2016

'Valued as Individuals, Inspired as Learners'

Behaviour for Learning Statement

The purpose of this policy is to:

- *Embed 'The Manor Way'*
- *create a happy, secure and stimulating learning environment where everyone will be inspired to do their very best*
- *promote and develop self-discipline, social awareness and appropriate standards of behaviour*
- *work together to help children to learn the skills they need to solve problems and to achieve their aims successfully and positively*
- *provide common, simple, robust and effective procedures for promoting effort, achievement and positive behaviour*

We believe in a mutual respect culture in which adults and children are polite and courteous to one another. We believe that issues should always be dealt with in a non-confrontational way.

We believe that working together, with mutual support and consistency, and involving every member of the community will result in positive behaviour which will in turn raise the achievement of all.

We are passionate about creating successful learners, confident individuals and responsible citizens who can continue to learn and negotiate the complex information and cultural landscapes of a globalised world.

To do this we will:

- Have a shared definition and expectation of good behaviour
- Create a positive, safe and disciplined environment for learning
- Encourage and secure acceptable and consistent standards of behaviour
- Encourage the highest standards of teaching and learning
- Provide information about student behaviour for teachers, tutors, pastoral managers, parent/carers and student
- Reward good behaviour and attendance in a consistent way
- Provide a consistent approach to classroom behaviour management
- Promote a culture based on achievement, care and support
- Promote an atmosphere of mutual respect where each individual will be listened to
- Ensure that the school's system of rewards, sanctions and support is understood by everyone: students, governors, staff and parent/carers

Building Learning Power

We strive to ensure that children are confident and creative builders of their education and have a willingness to learn.

We believe that learning is life-long and therefore we aim to develop self-awareness of how we learn and develop successful dispositions which can be used to aid learning in the classroom and the future. Our intention is to equip children with a language for learning that is used in all classrooms and areas across the school.

We will teach this language of learning through an approach known as 'Building Learning Power'. It is made up of 4 key learning dispositions: resilience, reciprocity, resourcefulness and reflectiveness. We believe that these dispositions are not fixed at birth, or on leaving school, but can be developed by every child, regardless of ability, social background or age.

At Manor Infant school we will teach these dispositions through the use of fun characters which the children can identify with. Resilience will be taught first through 'Determined Darby' the penguin, in Summer term 2015. Other characters will be introduced in the terms following this.

The characters will be shared with the children through use of puppets, stories and real life situations. They will motivate and inspire our children to develop the dispositions required to become self-aware as learners.

How well you learn is not a matter of how intelligent you are, it is a matter of experience and being helped to understand the way you learn. Learning to learn can be developed by everyone, there are no limits. Our friendly learning heroes ensure that learners at Manor are successful, confident and aspirational.