



MANOR INFANT SCHOOL

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| Approval By: School | |
| Review Frequency: 3 years | |
| Next Review Due: May 2018 | |
| Last Reviewed: May 2015 | |
| CHAIR OF GOVERNORS & HEADTEACHER TO COMPLETE | <i>Chair of CoS To Gale</i> |
| Review Approved (signature): | |
| Date Approved: May 2015 | |

BRITISH VALUES STATEMENT

'Valued as Individuals, Inspired as Learners'

The Department for Education have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At Manor Infant school we value and celebrate the diverse ethnic backgrounds of our pupils, staff and parents. We undertake a variety of events and lessons to learn about other faiths and beliefs and this actively promotes tolerance and respect for the differences in our community and the wider world.

British Values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). We also teach British Values through delivering a broad and balanced curriculum which includes real opportunities for exploring these values.

Our recent monitoring visit (February 2015) evidenced pupil's confidently explaining the word citizen. In addition, pupils who are the school's 'Members of the Manor Parliament' are much more involved in making decisions about the school.

At Manor Infant School, British Values are reinforced in the following ways:

Democracy

Democracy is an important value at our school. All adults listen to the views of our pupils and value their opinions. Pupils have the opportunity to have their voice heard through the 'Manor Parliament'. The elections of members are based on pupil votes. The Manor Parliament members attend regular meetings and then feedback to their classes and in assemblies.

At the beginning of each school year, pupils work together to agree their class rules which are based around 'The Manor Way'.

Recently, the members of 'The Manor Parliament' considered the issues of recycling in the school and voted for the best options to solve the problems.

The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced at all times. The way in which we promote positive relationships is aligned to 'The Manor Way' which are:

- We are always gentle and we never hurt others.
- We always look after everything around us and never damage things.
- We always try our best and never waste time.
- We are always kind and helpful and we never hurt anybody's feelings.
- We always listen and we never interrupt.
- We always keep safe wherever we go and do as we are told.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibility that this involves and the consequences when laws are broken. If rules are broken, children are asked to identify which rule they have broken to ensure that this connection is made and is understood.

Staff at Manor promotes positive behaviour by following policies consistently. Rewards are given at class level and during Celebration of Learning assembly on a Friday.

Individual Liberty (Freedom)

Pupils are actively encouraged to be independent learners and to make choices at our school, knowing that they are in a safe and supportive environment. They are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through PSHE and e-safety lessons. Pupils are given the freedom to make choices. In some lessons, they can choose a method to record their learning as well as beginning to choose the level of challenge.

Mutual Respect

Our school ethos and policies are underpinned by our Mission Statement, 'Valued as Individuals, Inspired as Learners'. The 'Manor Way', which help us to live out our mission, determine how we live as a community. They are highly visible around the school and can be seen in classrooms and in the hall. Assemblies constantly promote respect for others. All pupils are taught the importance of self-respect, honesty and fair play. During class lessons pupils learn collaboratively and are taught to value others' opinions.

Tolerance of Those of Different Faiths and Beliefs

As a community, pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education curriculum, PSHE and other areas of the curriculum. During RE lessons, pupils learn about other faiths and members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We recently held an 'Around the World' week where children learnt about and celebrated different cultures. This was celebrated as a whole school and shared with parents and carers at the end of the week.