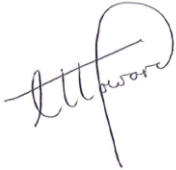




MANOR INFANT SCHOOL

<b>Approval By:</b> School <b>Review Frequency:</b> 3 years <b>Next Review Due:</b> May 2018 <b>Last Reviewed:</b> May 2015
<b>CHAIR OF GOVERNORS &amp; HEADTEACHER TO COMPLETE</b>  <b>Review Approved (signature):</b> <b>Date Approved:</b> May 2015

**COLLECTIVE WORSHIP POLICY**

*'Valued as Individuals, Inspired as learners'*

**Introduction**

The Governors and staff at Manor Infant School believe that the spiritual, social, cultural and moral dimensions of the school determine the effectiveness of the pupils' learning environment.

We believe that children will develop their abilities if they are settled in a happy and secure environment where self-worth and value of each person is recognised and celebrated.

**AIMS**

To provide opportunities for children to worship and experience a sense of awe and wonder and develop a spiritual understanding of the world.

To achieve high standards both academically and emotionally by promoting an atmosphere of love and trust.

To promote a sense of personal worth for all through enabling them to fulfil their potential by doing their best.

To be part of an atmosphere where everyone, both adults and children, are valued and feel 'special'.

To comply with statutory requirements by placing collective worship as a focus of the school's daily life and maintaining its "wholly or mainly Christian character".

To affirm the equality of each individual whatever gender, ethnicity or ability they possess.

To ensure that worship opportunities offered to pupils pay due regard to their family background, ages, aptitudes and interests.

To educate, celebrate, praise and promote a sense of awe and wonder for the world.

To give children time to be still and reflect.

### **GUIDELINES/ORGANISATION**

We have a timetable and themes for each half term.

Opportunities are given to pupils to explore issues for themselves and to reflect and learn from their own and others' experiences with sensitivity.

Staff are committed to supporting the premise that we are all part of a community which serves and cares for each member and our environment.

School worship is about sharing what is meaningful and significant in our lives and sharing our common concerns and responsibilities to develop positive attitudes and values.

The school has links with the community and visitors from local churches are welcomed into school to lead collective worship.

### **INCLUSION and EQUAL OPPORTUNITIES**

The school promotes the inclusion of pupils, staff and visitors to collective worship, though the right to withdraw exists and is recognised. (Prospectus)

Every attempt will be made to ensure that materials used are appropriate to a range of abilities, aptitudes and interests.

Children are put under no pressure to become worshipping Christians or to take part in any activity which may compromise their own family faith where this exists.

### **ASSEMBLY TIMETABLE**

Monday – Whole School Assembly. Jigsaw theme - 9:05-9:25 am

Tuesday – Singing practice followed by a reflection. 2.40-2.55

Wednesday – Class Assembly 2.45-2.55

Thursday – STAR (stop, think and reflect) assembly 2.40-2.55

Friday – Whole School Assembly – Celebration of Learning - 9.05 – 9.30am

Collective worship may also take place in classrooms when not in the hall. There is a collective worship timetable on the display board in the hall for parent's perusal.