

Literacy -
Spelling – teach words containing each of the 40+ phonemes already taught and common exception words. Spell the days of the week.
Handwriting - Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 0-9.
Composition - saying out loud what they are going to write about. Sequencing sentences to form short narratives. Composing a sentence orally before writing it. Re-reading what they have written to check that it makes sense. Read aloud their writing clearly.
VPG – Join words and sentences using and. Begin to punctuate sentences using capital letter and a full stop.
Reading - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. Begin to make inferences on the basis of what is being said and done.
Context - Stories with repeated and patterned language, info texts and poetry.

Art and Design
 - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
 - To develop a wide range of art and design techniques in using colour, **pattern**, texture, line, shape, form and space
 - Learn about a range of artists, craftsmen and designers.
Context – Chinese Art

Computing
 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
 - Recognise common uses of information technology beyond school.
Context - Switched on Computing – We are painters.

DT
 Design purposeful, functional and appealing products.
 –Use a range of tools and materials to complete practical tasks.
 – Evaluate existing products and own ideas.
Context – Chinese Dragons/Masks/Lanterns

Geography – Context - China
 - Name and locate the world’s seven continents and five oceans.
 - identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world
Context – Weather around the World/China

Numeracy
Number/Calculation
 Rising Stars
 1.6 - Multiplication (3 Weeks)
 1.7 - Number Sense (2 weeks)

Geometry and Measures
 1.8 – Geometric Reasoning (2 weeks)

All around the World
 Spring 1

Music -
 - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
 - Play tuned and un-tuned instruments musically.
Context – Chinese Music/Chinese New Year party music

Science -
Light-
 - Observe and name a variety of sources of light, including electric lights, flames and the Sun
 - Associate shadows with a light source being blocked by something.
Physics – Observe weather associated with changes of season and how day length varies.
Context – Weather around the world.

History

PE
 - Perform dances using simple movements.
Context – Val Sabin Dance

RE
 Concepts – People Met Jesus.