

### Literacy -

**Spelling** – teach words containing each of the 40+ phonemes already taught and common exception words. Spell the days of the week. Add prefixes and suffixes.

**Handwriting** - Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 0-9.

**Composition** - saying out loud what they are going to write about. Sequencing sentences to form short narratives. Composing a sentence orally before writing it. Re-reading what they have written to check that it makes sense. Read aloud their writing clearly.

**VPG** – Join words and sentences using and. Begin to punctuate sentences using capital letter and a full stop. Write from memory simple sentences dictated by the teacher that include words taught so far.

**Reading** - read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words. Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings and read words with contractions,

**Context - Fiction – Talk for Writing stories – How Turtle got his Shell, Handa’s Surprise. Non-Fiction – Instructions (fruit salad)**

### Art and Design

- To use a range of materials creatively to design and make products

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

**Context – Observational drawings of plants.**

### Computing

**Switched on Computing – We are celebrating.**

- use logical reasoning to predict the behaviour of simple programs

- use technology purposefully to create, organise, store, manipulate and retrieve digital content

- recognise common uses of information technology beyond school.

### Geography

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Context – Caribbean Countries (Handa’s Surprise)

### Numeracy

#### Number/Calculation

Rising Stars

1.11 – Number Sense (3 Weeks)

1.12 – Multiplication (3 weeks)

### Geometry and Measures

1.13 – Geometric Reasoning (2 weeks)

## Ready, Steady, Cook!

### Summer 2

British Value Links –

Tolerance – RE

Respect – Jigsaw/PSHE

### Music -

- use their voices expressively and creatively by singing songs and speaking chants and rhymes

- play tuned and untuned instruments.

- listen with concentration and understanding to a range of high-quality live and recorded music

- experiment with, create, select and combine sounds using the inter-related dimensions of music.

### Science – Plants

- identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen

- identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

**DT** - build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users.

- critique, evaluate and test their ideas and products.

**Context – Paper and Paste Turtles.**

- understand and apply the principles of nutrition and learn how to cook.

**Context – Fruit Salad**

### PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

**Context – Val Sabin Games**

### RE

**Raksha Bandhan (Protection)**