

Literacy -

Spelling – teach words containing each of the 40+ phonemes already taught and common exception words. Spell the days of the week. Add prefixes and suffixes.

Handwriting - Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 0-9.

Composition - saying out loud what they are going to write about. Sequencing sentences to form short narratives. Composing a sentence orally before writing it. Re-reading what they have written to check that it makes sense. Read aloud their writing clearly.

VPG – Join words and sentences using and. Begin to punctuate sentences using capital letter and a full stop. Write from memory simple sentences dictated by the teacher that include words taught so far.

Reading - read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words. Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings and read words with contractions,

Context - Fiction – Talk for Writing stories (Continue George and the Dragon) Harry and the Bucket full of Dinosaurs.

Numeracy

Number/Calculation

Rising Stars

1.11 – Number Sense (3 Weeks)

Geometry and Measures

1.10 – Geometric Reasoning (2 weeks)

Science – Animals

-Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)

History – Dinosaurs

- Events beyond living memory that are significant nationally or globally

Art and Design

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

DT - Building dinosaur scenes.

- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users.
- critique, evaluate and test their ideas and products and the work of others

Long Long ago

Summer 1

British Value Links –
Tolerance – RE
Respect – Jigsaw/PSHE

PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Context – Val Sabin Games

Computing

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.

Context - Switched on Computing – We are Treasure Hunters.

Geography

- Use basic geographical vocabulary to refer to:
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Music -

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments.
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

RE

Krishna's birthday
(Janmashtami)