

Manor Infant School



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Building Learning Power

Dear Parents,

After the Easter holidays we will be beginning an exciting new approach to helping our children learn. It is called 'Building Learning Power'.

What is building learning power?

At Manor Infant school we do not believe that learning stops when you leave school. We are passionate about promoting lifelong learning for everyone.

Research suggests that there are 4 learning powers (*dispositions*) that we need to develop in order to become successful lifelong learners.

These 4 learning powers can be developed by everyone, regardless of ability, background or age. In fact, there are NO limits to extending our learning power!

The first learning power we will be working on with the children will be 'resilience'. They will learn to persevere and be determined learners who are happy to 'have a go'.

Each learning power will have a hero to go with it. Our hero for resilience is 'Determined Darby' (*an Emperor penguin*). Children will be able to earn certificates each week for showing use of the learning power within school.



I will be holding a meeting for parents in the summer term to explain more about what Building Learning Power will mean for your child and their learning.

However, if you would like to find out more before the meeting then please either come into school and speak with me or look at this website for more information...http://www.buildinglearningpower.co.uk/what_it_is.html

Teacher resilience tasks

I have given every teacher a task for the next 4 weeks (*including myself and Mr Howard*)! They will have to be resilient in learning a new skill and not give in, even if it gets tough! They are learning either to juggle, knit or play the recorder.

You can watch their progress on the school website over the holidays and ask them about their task when we return. They will be keeping diaries, taking photos and reporting to the children in assemblies after Easter.

- It would be helpful if you could talk with your child over the holidays about what the word 'resilient' means. Encourage them to try hard with a difficult task, to be determined and keep going when they look like giving up and let us know if you see them showing resilience at home! It would also be useful if you could complete the attached questionnaire and return it to us by **Weds 22nd April**.

We look forward to sharing more about Building Learning Powers in the summer term.

Thank you for your continued support,



Mrs E Cornish
Deputy Headteacher