

The Curriculum at Manor Infant School



Manor Infant School fully subscribes to the City policy for Intercultural Education. All children, whatever race, colour or creed are treated as individuals. Every person in the school is expected to show respect to each other. The curriculum also includes an element which raises awareness of the diversity of cultural backgrounds in the school.

Year R

The Early Years Foundation Stage (EYFS) is the statutory framework that sets the standards that we must meet to ensure that children learn and develop well and are kept healthy and safe. It gives children the broad range of skills that provide the foundation for future progress throughout school and life. These skills have been linked to topics to provide meaningful, relevant and memorable learning experiences for the children so they can apply their skills and knowledge to a range of experiences leading to a strong understanding of concepts. Where there is not a natural link to a topic, the learning will be taught discretely. Throughout Year R there is a balance between teacher directed activities and activities initiated by the children themselves.

Years 1 and 2

The National Curriculum programmes of study for each subject tell us the minimum requirement of what has to be taught in Key Stage 1 (Years 1 and 2). Like Year R we have linked these subject areas to topics to provide meaningful, relevant and memorable learning experiences to enable children to make links between different areas of learning. This allows them opportunities to apply their skills and knowledge to a range of different situations and problems. If there is not a natural link to a topic then the learning will be taught discretely.



*Valued as
Individuals,
Inspired as
Learners*