Heroes and Villains

Spring 1

Literacy -

Talk for writing

Sentence structure and grammatical activities in the context of Florence Nightingale.

Fiction - Superhero stories

Information texts – In the context of the Great fire of London

Art and Design

William Morris -

Describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computing

Switched on unit 3 – We are photographers.

I can take photo.
I can take photos that are in focus.
I can take high quality photos.
I can decide if a photo is worth keeping.

DT

N/A

Geography

N/A

Numeracy

Rising Stars Unit 2.6 – Number Sense - Pupils can use their understanding of counting in twos, fives and tens to interpret data. They can represent and explain the difference between odd and even numbers and use this understanding to identify large multiples of two.

Geometry and Measures

N/A

Music -

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Science -

Plants and Animals

LF to know about the lives of significant individuals in the past who have contributed to national and international achievements.
LF to find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
LF to know about the lives of significant individuals in the past who have contributed to national and international achievements.
LF to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

Florence Nightingale

Curriculum link -
the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

PE

Val Sabin Games unit 2

Curriculum link -
To participate in team games, developing simple tactics for attacking and defending

RE

"The Bible" – Concept - Authority