

The Curriculum at Manor Infant School



Science

Children are given the opportunity from the time they start school to cover the National Curriculum programmes of study. Science is incorporated into the curriculum either through a topic based approach or as a discreet block of work. We place a high priority on children learning through first-hand experience. Children are given the opportunity to develop important scientific skills such as observation, classification, experimentation and prediction. The children in year 2 are expected to be able to explain and communicate in a variety of ways, the results of simple experiments.

Computing

Children in Year 1 and Year 2 have daily access to two banks of 20 laptops and both of our Year R classes have mini suites of 2 computers in each classroom. Interactive touch screen whiteboards in every class, access to the Internet and the use of ipads mean we are well served for ICT equipment and children use this to support their learning across the curriculum. They are also given the opportunity to use programmes and computing skills which enhance their work in all other areas of the curriculum.



Religious Education

The Religious Education at Manor Infant school is taught in accordance with the Portsmouth agreed Syllabus 'Living Difference'. This syllabus helps our children not only to learn about religion but also how the themes and concepts within these religious traditions relate to the children's experiences, helping to develop their knowledge and understanding. As the children progress through the school there will also be opportunities for them to study concepts which are specific to a particular religion. In order to develop their skills, knowledge and understanding in RE and to make it relevant and interesting, our children are offered a variety of learning experiences which include drama, role play and art.

We believe it is important to promote the spiritual and moral development of our pupils, not just through the planned curriculum, but through assemblies and collective worship, through developing links with the local community and through the ethos and standards of the whole school.



*Valued as
Individuals,
Inspired as
Learners*