

The Curriculum at Manor Infant School



At Manor Infant School, we aim to provide a memorable, engaging and relevant curriculum that meets the needs and interests of all the children to ensure that they make the best possible progress.

Teachers plan learning that link to themes and topics that are developed with the children eg a topic entitled 'Going Wild' linked to Science might begin with a discussion about what the children already know before exploring what opportunities for learning there might be.

Supporting the schools vision statement, aims and values at the heart of our planning we identify that the Curriculum provision should develop the children's intellectual, physical, social, emotional and spiritual development leading to an enthusiasm for learning and good interpersonal skills.

The National Curriculum programmes of study for English and Mathematics help us to accurately assess and track children's progress which is reported to parents termly. We aim to provide a broad and balanced curriculum that includes the core subjects of Maths, English and Science, and the foundation subjects of History, Geography, Computing, Design Technology, Art, Music and Physical Education of the National Curriculum. Our Personal & Social educational curriculum includes Health Education.

Provision is made for all children including children with English as an additional language, special educational needs or those with a particular gift or talent. Some children may be withdrawn from lessons for short periods of time for one to one tuition and we also have a 'nurture unit- The Rock pool' to meet the needs of children with social, emotional and behavioural difficulties. Other children may have particular challenges presented to them or planned opportunities to show off their special talents eg by extension activities in maths, extra time and challenge for more able writers to pursue excellence and opportunities for sporting, artistic or musical talent to shine.

Above all else, we aim to provide a curriculum that is built around the child and responsive to their needs and interests.



*Valued as
Individuals,
Inspired as
Learners*