



Manor Infant School P.E. and Sports Grant

Allocation from May 2014 to April 2015 is £8,565

Item	Cost	Desired impact
Pay for lunch time sports coaching 3 times a week to promote fitness and positive behaviour.	£800	<ul style="list-style-type: none"> • Promote fitness and active play to improve health and well being • Promote positive behaviour and help develop positive relationships <ul style="list-style-type: none"> • Promote children being active and develop social skills
Pay for sports specialists to teach gymnastics, sports and dance so that all children have quality PE sessions.	£3000	<ul style="list-style-type: none"> • All year groups experience quality sports coaching in dance, gymnastics and games. • Have quality PE teaching in school so the children are better engaged and challenged.
Pay for a weekly multi sports club for gifted and talented sports children and children who do not engage in sport outside of school.	£160	<ul style="list-style-type: none"> • Promote fitness and active play to improve health and well being • To give children the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school • Develop the skills and performance of children identified as having a talent for sport
Pay towards the new multi-purpose goals/basketball/cricket unit (50% grant and 50% revenue)	£6,652.00 total £3,326.00 grant	<ul style="list-style-type: none"> • Promote challenge and develop fitness
Purchasing new sports equipment to keep children active at playtimes and equipment to ensure that the children have quality equipment during PE sessions	£1000	<ul style="list-style-type: none"> • Promote children being active and develop social skills • Promote fitness and active play to improve health and well- being • Quality equipment will enhance the PE being taught
TOTAL	£8286	

Item	Impact
<p>Pay for lunch time sports coaching 3 times a week to promote fitness and positive behaviour.</p>	<p>1) Children continue to be focussed in active games at lunchtimes promoting team work, cooperation, support, respect and taking turns. Feedback from the children and staff</p> <ul style="list-style-type: none"> • It is great to see the different age groups join together and play cooperatively. • Having somebody to support their decision making and help them to referee means that they do not have to keep stopping the games. • The children have built up positive relationships with the coach and they enjoy all of the games and activities, especially football. <p>2) Behaviour at lunchtimes has continued to improve. There is a focus for children who want to participate in organised games, sports or activities.</p>
<p>Pay for sports specialists to teach gymnastics, sports and dance so that all children have quality PE sessions.</p>	<p>3) The feedback from the children was that they enjoy when coaches come in to teach them PE. They show respect towards other adults beyond their class teacher.</p> <p>4) The feedback from staff was very positive. They have had opportunities to work alongside the coaches, team teach and deliver quality PE teaching. This will develop into cascading skills and best practice to other staff. Staff have commented on their improved confidence in teaching areas of PE they are less confident in.</p> <p>5) This will continue throughout the academic year and into 2015/16.</p>
<p>Pay for a weekly multi sports club for gifted and talented sports children and children who do not engage in sport outside of school.</p>	<p>This changed to... reduce the cost of weekly multi sports clubs for Reception, year 1 and year 2 children in order to promote and engage more children in sports outside of the school day.</p> <p>6) The children who attend the clubs across the week enjoy the activities and sports on offer.</p> <p>7) The parents have continued to utilise this provision with children returning to the club every half term.</p>
<p>Pay towards the new multi-purpose goals/basketball/cricket unit (50% grant and 50% revenue)</p>	<p>8) Children are active at break and lunch times. This has provided the children with challenge in personal, social and moral dilemmas as well as developing a focus for their play</p> <p>9) Playtime and lunchtime incidents have reduced.</p>
<p>Purchasing new sports equipment to keep children active at playtimes and equipment to ensure that the children have quality equipment during PE sessions</p>	<p>10) Sessions of PE are well resourced linked to the Val Sabin PE schemes of work. All children are actively involved in PE sessions.</p> <p>11) 95% of children in Early Years are on track to achieve a Good level of Development in Physical development (Moving and handling).</p> <p>12) 99% of children in Early Years are on track to achieve a Good level of Development in Physical development (Health and Self-care).</p>