



Talk for Writing at Manor Infant School

Stage 2 – Innovation

Once the children have unpicked the text, they are then ready to start innovating on the pattern of the text. This could begin with more advanced activities to warm up the key words and phrases of the type of text focused on so the children can collect ideas. Younger children and less confident writer's change their text maps and orally rehearse what they want to say, creating their own version. The key activity in this stage is shared writing, helping the children to write their own by “doing one together” first. This could begin with using a boxed-up grid to show how to plan the text and then turning the plan into writing.

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| <u>Beginning</u> HÖÖK | Aliens - why they use spaceships - history | Po) fashionable, bullet-proof, travel quickly through atmosphere |
| <u>Middle</u> The main reason | In case their disguise comes off | |
| <u>Related reasons</u> a) | Too lazy to walk! Spaceships faster than walking | |
| b) Environmentally friendly | Space ships cheap to run Recycle them | <u>Conclusion</u> Shooting star is actually aliens off to visit granny / do their shopping at Space Mart |

This allows the children to see how you can innovate on the text used and select words and phrases that really work. This process enables the children to write their own versions through developing their ability to generate good words and phrases. Throughout the shared writing, the children should be beginning to understand the type of ingredients that may help. Then the whole class can also discuss some of the successful work. Time will be given to enable the children to give their own work a polish in the light of these discussions and perhaps to begin the dialogue about what works by writing their own comment on their work for the teacher to comment on. To do this the children will use a purple polishing pen.