



Talk for Writing at Manor Infant School

Stage 3 – Invention

The teacher now has the opportunity to assess the children's work and to adapt their planning in the light of what the children can actually do. This stage could begin with some activities focused on helping the children understand aspects that they were having difficulty with and should include time for the children to have a go at altering their work. This stage will continue to focus on the next steps needed to support progress so the children can become independent speakers and writers of this type of text.

Teachers work with the children to set targets' which focus on aspects that they need to ensure is addressed in their writing. Again, this section will end with response partner and whole class discussion about what features really worked, followed by an opportunity to polish the work.



At the end of the Invention, the children's work should be published or displayed. The teacher will now have a good picture of what features to focus on in the next unit to move the children forward. It is important to provide children with a purpose for their writing so classroom display or some sort of publishing is useful.