

# The Curriculum at Manor Infant School



## English

We aim for the children to become fluent in spoken and written English. We achieve this by providing a wide variety of learning experiences. This includes daily literacy lessons for all age groups using the renewed framework for literacy and the national phonics programme, Letters and Sounds. This is taught alongside 'Jolly phonics' which uses actions and pictures to consolidate the children's phonic knowledge.

Opportunities to encompass the National Curriculum programmes of study are provided. The children are encouraged from an early age to choose books for themselves. A wide variety of books are available, colour banded to match reading levels. Workshop sessions are offered to parents where more detailed guidance on how we teach literacy skills is provided. Our new extensive library also provides a wide variety of literature which all year groups visit throughout the week. Families are invited into the library throughout the week to read with their child and share the books available.



The children are taught handwriting from the time they start school with a cursive style introduced in Year R. Early on, children are given plenty of practice in developing hand control. Children in their final year are expected to be able to write a reasonable amount of free writing that is well formed and correctly spelt.

The school has an active role in the 'Talk for writing' project. *Talk for Writing* is a way of supporting the improvement of children's writing. It develops their ability to 'read as writers' and enables them to explore the thinking and creative processes involved in generating and planning ideas and incorporating techniques learned from other writers into their own work. It further allows children to rehearse the structure and sequence of a piece of writing and guides how the text should sound - its style and voice. It also encourages them to generate and rehearse appropriate language and grammar as they work collaboratively to plan, draft and improve their writing.

Links to topics in all year groups are made with literacy to give the children an interesting and relevant focus to their reading, writing and drama work.



*Valued as  
Individuals,  
Inspired as  
Learners*