



### MANOR INFANT SCHOOL & NURSERY

<b>Approval By:</b>	School
<b>Review Frequency:</b>	3 years
<b>Next Review Due:</b>	July 2021
<b>Last Reviewed:</b>	July 2018
<b>CHAIR OF GOVERNORS &amp; HEADTEACHER TO COMPLETE</b>	
<b>Review Approved (signature):</b>	
<b>Date Approved:</b>	July 2018

## Home learning Policy

*'Valued as Individuals, Inspired as learners'*

### Aims and Objectives

The staff and governors of Manor Infant School and Nursery are committed to developing an effective partnership with parents/carers in pursuing the aims of the school.

We see the purpose of home learning as:

- providing opportunities for the involvement of parents and carers in joint activities which promote a love of learning;
- consolidating and reinforcing learning from school;
- exploring resources for learning of all kinds at home;
- increasing children's confidence and develop independence.

Through this policy we aim to:

- ensure a consistent approach throughout the school;
- ensure that parents are informed and understand what is expected of them and their children.

### Types of Home learning

We set a variety of home learning activities in Year R, Year 1 and Year 2.

**All year groups** will be asked to complete the following:

- **Reading with your child.**  
We provide a variety of books to bring home, and would encourage you to share these with your child for approximately 10-15 minutes per day if possible, following the guidance provided about helping your child to read at home. **We feel that this is the most important home learning that you can do with your child, to support their learning.**
- All children and parents will also have the opportunity to complete Building Learning Power certificates at home when a learning power has been shown and recognised.

### Home learning on the school website

On the 'pupil' section of the school and nursery website, there are also some home learning links.

**Year R:**

- Letter sounds will be sent home to be practised with you as the children learn them in school.
- Tricky word spellings.
- Word games involving high frequency words may also be sent home.
- In the Summer term, year R will also receive project home.

**Year 1 and Year 2:**

- Project home learning once every half-term. This may involve making or building a structure, researching, writing, creating posters or other activities.
- The children may also bring home other pieces of home learning occasionally, such as spellings to be learned together.

**The Role of Parents/Carers**

Parents/carers have a vital role to play in their child's education, and home learning is an important part of this process.

We ask parents/carers to:

- bring your child's book bag to school regularly so that they can change their books;
- encourage your child to complete the homework tasks that are set;
- show your child that you value the activity, and explain how it helps them learn;
- encourage, praise and celebrate your child's achievement;
- discuss what your child is learning at school;

**The Role of School**

Manor Infant School and Nursery will:

- Set appropriate activities for children to complete;
- Give feedback to individuals as appropriate;
- Recognise and celebrate children's efforts and achievements from outside school through; assemblies, sharing in class, the 'proud board' and displaying work and achievements in the classrooms.
- Encourage feedback from parents/carers through home-school reading diaries, informal discussions and parent's evenings.