



MANOR INFANT SCHOOL AND NURSERY

Approval By: School	
Review Frequency: 3 years	
Next Review Due: September 2020	
Last Reviewed: September 2017	
CHAIR OF GOVERNORS & HEADTEACHER TO COMPLETE	<i>Chair of CoS</i> <i>To Gale</i>
Review Approved (signature):	
Date Approved: September 2017	

RELIGIOUS EDUCATION POLICY

'Valued as Individuals, Inspired as Learners'

Manor Infant School believes that pupils should have the opportunity to explore personal feelings, experiences, questions and responses to life. Religious education (RE) should foster in pupils a reflective approach to living and an understanding of cultures different from their own. Religious Education will encourage the children to discuss their own values and opinions and contribute to their spiritual, moral, social and cultural development.

Aims:

Through Religious Education we aim to:

- Develop each child's sense of personal identity, worth and belonging preparing them for life as citizens in a plural society.
- Encourage children to explore their own religious and spiritual beliefs.
- Provide opportunities for the children to explore issues within and between faiths.
- Help them to express views and respect different religions, beliefs, values and tradition, understanding the influence of these on individuals, societies, communities and culture.
- Nurture a sense of openness, respect and acceptance of others.
- Enable children to reflect on their relationships, behaviour and responsibilities so helping them to develop a basic moral code.
- Develop an enquiring and questioning mind.

Teaching and Learning

Religious Education is taught in accordance with the requirements of the Agreed Syllabus for Hampshire, Portsmouth and Southampton, 'Living Difference'.

The children will be taught through the process of a cycle of enquiry. There are 5 parts of the process.

- Communicate
- Apply
- Enquire
- Contextualise
- Evaluate

In accordance with the Education Act 1996, Religious Education should be taught to all children except those withdrawn at the wish of their parents.

Children who are withdrawn will be supervised and provided with alternative learning. However, at Manor Infant School, we will always encourage parents to allow the children to participate.

The age related expectations (ARE) act as a guide to the assessment of children's progress in RE. All children will be assessed against these in each part of the cycle. Children deemed to working at a greater depth standard in RE will have the opportunity to answer depth of knowledge questions.

Strategies for Teaching Religious Education

The Agreed Syllabus "Living Difference" requires six units to be covered in Year One and Year Two. Four units must be Christian and the remaining two of another world religion. These religions are taught through "concepts" as outlined in "Living Difference".

The concepts taught across the school are:

Year R- Celebrations, Jesus as a storyteller, new life, special people, special places.

Year 1- Symbol, angels, storytelling, change in emotions, remembering, protection.

Year 2- Light, journey end, authority, welcoming, creation, power

The teaching of the units/concepts is through blocked amounts of time. Children in Year R gain an understanding of different religions/concepts through the Understanding of the World area of learning combined with the Living Difference Curriculum.

The Agreed Syllabus requires the study of Christianity and one other religion. The school studies and explores some of the aspects of Hinduism.

Where possible, first hand experiences are used as a stimulus for learning. Children are encouraged to question stories, beliefs and practices and to form opinions about them.

The curriculum ensures that the Health and Safety, Equal Opportunities and Special Needs policies are met.