



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If children have been in school and a bubble is being sent home, they will bring home a pack of learning that will last them 2 weeks. This will also be available on google drive via a link on the school website. The following day they will be invited to attend google classroom sessions with their teacher and TA twice a day.

If there is a national lockdown, the procedures for a bubble closure will apply to the whole school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be taught through challenges and links to websites.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours a day, with Nursery and Year R being slightly less.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

The children have logons to access Purple Mash as much as they want:

<https://www.purplemash.com/login/>

They have email addresses which enable them to access google classroom via google. They will be sent a link to join sessions twice a day where they will be taught phonics, mental maths and reading everyday as well as other subjects throughout the week.

They can also access lessons through <https://classroom.thenational.academy/subjects-by-key-stage>

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- We have a small number of devices we are able to loan to parents and are trying to access more. Families will be given these on a first come first served basis and then added to a waiting list while we wait for more devices.
- Families can contact the school to apply for free data on their behalf. They need to provide their mobile number, name of the person with the contract and their mobile provider.
- Families can also contact the school to ask for hard copies of learning packs which they can then return to school once a week for feedback

### **How will my child be taught remotely?**

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

### **Engagement and feedback**

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The children will be required to show their learning at the live sessions, upload their completed learning via the comment or private message under 'assignment' in google classroom or send screenshots of learning to school via the class email if they complete hard copies of learning
- Hard copies of learning will be looked at if it is returned to school and feedback will be given on the phone
- Families are expected to support the children through accessing the live lessons every day, answering the phone if school tries to contact them and return learning if they do not have access to live learning
- Families who fail to engage with learning will be contacted daily by the class teacher or TA initially. If there is still no contact or engagement the Safeguarding and Attendance Officer will contact the family to offer support.
- If there is still no contact or engagement from the family, the Head Teacher will send a letter to the family to inform them they will receive a home visit to check on the child's welfare and work with them to support their child accessing learning.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms



are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback through live lessons via google classroom
- Comments on learning sent in digitally via learning platforms e.g. purple mash
- Phone calls home

This will happen regularly throughout the week unless learning has been brought into school, when we will quarantine it for 48 hours and then respond.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning packs sent or emailed to individual families
- Small group live interventions with teachers and TAs to meet individual/ group targets
- Recorded activities that can be repeated to over learn targets
- Outside providers i.e. Springboard supporting parents to deliver therapies or 1-1 sessions

### **Remote education for self-isolating pupils**

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If your child is being sent home as they are showing symptoms of COVID-19, they will be given a pack of learning where possible and need to look at the learning via the website: pupils, home learning and access the Oak Academy website for their year group. The teacher will make contact with them after 3 or 4 days to find out how they are doing.