



# Manor Infant School and Nursery



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## Year R Curriculum – Early Adopter School

Dear Parents and Carers,

As we start the new year, we would like to inform you about the curriculum we follow in Year R.

The Early Years curriculum is guided by a framework called ‘Development Matters’ that sets out the learning, development and assessment requirements for all children until the end of their reception year. All Early Years staff are required to provide daily activities to support each child’s educational development across seven areas of learning.

This guidance has recently been reviewed and the goals for the end of reception year have been updated. At Manor Infant School, we are always keen to be at the forefront of any changes in education and we are excited to become an ‘early adoption’ school before the statutory implementation in September 2021.

The new curriculum brings about some exciting changes and if you have had a child who has been in Reception in recent years, things may look a little different on Evidence Me (our online system to share observations with you).

However, our philosophy of Early Year’s education remains the same with play and wellbeing at the heart of everything we do.

You can find the detailed ‘EYFS early adopter framework- Development Matters’ document by clicking the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/914443/Development\\_Matters\\_-\\_Non-statutory\\_curriculum\\_guidance\\_for\\_the\\_early\\_years\\_foundation\\_stage\\_1\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1_.pdf)

In the final term of the year, a profile will be completed for your child to provide you with a full picture of your child’s knowledge, understanding and abilities, their attainment against expected levels, and their readiness for year 1.

Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals.

We will use the terms ‘emerging’ or ‘expected’ to describe our judgements. Under the new guidance the term ‘exceeding’ has been removed.

We hope that this letter has provided you with the relevant information regarding the early adopter year.

Kindest regards,

Miss Haigh  
Early Years Leader