



## MANOR INFANT SCHOOL & NURSERY

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<b>CHAIR OF GOVERNORS &amp; HEADTEACHER TO COMPLETE</b>

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## BRITISH VALUES STATEMENT

*'Valued as Individuals, Inspired as Learners'*

The Department for Education have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At Manor Infant school and Nursery we value and celebrate the diverse ethnic backgrounds of our pupils, staff and parents. We undertake a variety of events and lessons to learn about other faiths and beliefs and this actively promotes tolerance and respect for the differences in our community and the wider world.

British Values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). We also teach British Values through delivering a broad and balanced curriculum which includes real opportunities for exploring these values.

A monitoring visit evidenced pupil's confidently explaining the word citizen. In addition, pupils who are the school's 'Members of the Manor Parliament' are much more involved in making decisions about the school.

At Manor Infant School and Nursery, British Values are reinforced in the following ways:

## **Democracy**

Democracy is an important value at our school. All adults listen to the views of our pupils and value their opinions. Pupils have the opportunity to have their voice heard through the 'Manor Parliament'. The elections of members are based on pupil votes. The Manor Parliament members attend regular meetings and then feedback to their classes and in assemblies.

At the beginning of each school year, pupils work together to agree their class rules which are based around 'The Manor Way'.

Recently, the members of 'The Manor Parliament' considered the issues of recycling in the school and voted for the best options to solve the problems.

**In Nursery, democracy is all about** making decisions together. As part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development:

The staff will encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.

Staff will support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

## **The Rule of Law**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced at all times. The way in which we promote positive relationships is aligned to 'The Manor Way' which are:

- We are always gentle and we never hurt others.
- We always look after everything around us and never damage things.
- We always try our best and never waste time.
- We are always kind and helpful and we never hurt anybody's feelings.
- We always listen and we never interrupt.
- We always keep safe wherever we go and do as we are told.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibility that this involves and the consequences when laws are broken.

If rules are broken, children are asked to identify which rule they have broken to ensure that this connection is made and is understood.

Staff at Manor promotes positive behaviour by following policies consistently. Rewards are given at class level and during Celebration of Learning assembly on a Friday.

**In Nursery, the rule of law is all about** understanding that rules matter as cited in Personal Social and Emotional development as part of the focus on managing feelings and behaviour:

Staff will ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. Staff will collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

### **Individual Liberty (Freedom)**

Pupils are actively encouraged to be independent learners and to make choices at our school, knowing that they are in a safe and supportive environment. They are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through PSHE and e-safety lessons. Pupils are given the freedom to make choices. In some lessons, they can choose a method to record their learning as well as beginning to choose the level of challenge.

**In Nursery, individual liberty is all about** freedom for all as part of the focus on self-confidence & self-awareness and people & communities as cited in Personal Social and Emotional development and Understanding the World:

Children should develop a positive sense of themselves. Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.

Staff will encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.

## **Mutual Respect**

Our school ethos and policies are underpinned by our Mission Statement, 'Valued as Individuals, Inspired as Learners'. The 'Manor Way', which help us to live out our mission, determine how we live as a community. They are highly visible around the school and can be seen in classrooms and in the hall. Assemblies constantly promote respect for others. All pupils are taught the importance of self-respect, honesty and fair play. During class lessons pupils learn collaboratively and are taught to value others' opinions.

## **Tolerance of Those of Different Faiths and Beliefs**

As a community, pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education curriculum, PSHE and other areas of the curriculum. During RE lessons, pupils learn about other faiths and members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We recently held an 'Around the World' week where children learnt about and celebrated different cultures. This was celebrated as a whole school and shared with parents and carers at the end of the week.

**In Nursery, mutual respect and tolerance** is all about treating others as you want to be treated. As part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social and Emotional development and Understanding the World:

Staff should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

Children should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.

Staff encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.

Staff promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.