



Manor Infant School P.E. and Sports Grant

Manor Infant School understands the value of Physical Education (PE) and School Sport. At Manor Infant School we believe that physical education should provide all children with a variety of opportunities to allow them to enjoy physical activity and to be able to improve their own personal skills and level of fitness through cooperative, competitive and creative activities.

Following the success of the 2012 London Olympics the government is providing additional funding of £150 million to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

At Manor Infant School the funding is being used to deliver the following projects and initiatives:

- To promote fitness and active play in order to improve health and well-being and to promote positive behaviour and help develop positive relationships by hiring qualified sports coaches to lead games at lunchtime.
- To hire qualified sports coaches to provide quality PE and to work alongside our teachers when teaching PE to increase their professional knowledge, skills and confidence when teaching sport.
- To develop the skills and performance of children identified as having a talent for sport as well as promoting fitness and active play to improve health and well being by hiring sports coaches to deliver a weekly multi sports club for gifted and talented sports children and to improve health and fitness.

Over the course of the year the Head teacher, PE Manager and Governors will monitor the impact of the funding on the above aims. The funding decisions are based on the Ofsted Report 'Beyond 2012 – outstanding physical education for all'.

Current plans for 2013-14 include:

1. Multi skills sports coaches to deliver active games 3 times a week. Once a week, each year group will be invited to participate in an active game during lunchtime. The lunchtime staff will work alongside the coaches to then develop their confidence and skills.
2. *Games, gymnastics and dance sport support from specialist coaches within school in liaison with the headteacher and the PE manager. Each year group will receive support from a Dance, games and gymnastic specialist who is allocated half a day each week. The specialist will support staff with ideas, planning and assessment ideas.*
3. *Specialist sports coaches to deliver Multi skills sessions once a week. Children with a talent for sport will be identified to develop their skills further. Children who do not always engage with sport will be invited to participate in the after school session. The lunchtime staff will work alongside the coaches to then develop their confidence and skills.*

Allocation from October 2013 to the end of April 2014 is £8,340

Item	Cost	Desired impact
<p>Pay for specialist coaches to provide quality PE in all year groups.</p> <p>Staff to develop expertise by observing, planning and coaching alongside coaches</p>	£2,640	<ul style="list-style-type: none"> • All year groups experience quality sports coaching in dance, gymnastics and games. • Improve PE teaching in school so the children are better engaged and challenged.
<p>Pay for lunch time sports coaching 3 times a week to promote fitness and positive behaviour.</p>	£500	<ul style="list-style-type: none"> • Promote fitness and active play to improve health and well being • Promote positive behaviour and help develop positive relationships • Promote children being active and develop social skills
<p>Pay for a weekly multi sports club for gifted and talented sports children and children who do not engage in sport outside of school.</p>	£160	<ul style="list-style-type: none"> • Promote fitness and active play to improve health and well being • To give children the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school • Develop the skills and performance of children identified as having a talent for sport
<p>Pay towards the new adventure Trim Trail</p>	£3500	<ul style="list-style-type: none"> • Promote challenge and develop fitness
<p>Develop the role of the PE manager- Subject leadership cover to develop the Val Sabin programme across the school.</p> <p>PE managers CPD</p>	£1500	<ul style="list-style-type: none"> • Develop the role of the PE manager • Increase the expertise and knowledge of the PE manager including the physical development in Early Years.

Total	£8300	
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Manor Infant School Impact to date June 2014

Item	Impact
<p>Pay for specialist coaches to provide quality PE in all year groups.</p> <p>Staff to develop expertise by observing, planning and coaching alongside coaches</p>	<p>1) The feedback from the children was that they enjoy other coaches teaching them new skills and games.</p> <p>2) The feedback from staff was positive with them using the techniques to develop PE sessions with the children. Some staff commented that they are more confident especially when teaching dance.</p>
<p>Pay for lunch time sports coaching 3 times a week to promote fitness and positive behaviour.</p>	<p>3) Children are more active at lunchtimes and feedback from the children is that it is</p> <ul style="list-style-type: none"> • Very popular, the children enjoy it • They like the football, team games, parachute and skipping. • They felt having the coaches in helped the children be fitter, helped children to be good and stopped getting bored • Behaviour at lunchtimes have improved and children come back to class ready to learn
<p>Pay for a weekly multi sports club for gifted and talented sports children and children who do not engage in sport outside of school.</p>	<p>4) The children who were gifted and talented at sport were identified and they developed their expertise further</p> <p>5) We also selected children who do not engage with sport outside of school and most children took up the offer to attend the club and became more active and keener to join in sport in lessons.</p> <p>6) The children are very active and enthusiastic and enjoy taking part. They apply skills learnt in their PE lessons and are keen to take on these activities at a club level.</p>
<p>Pay towards the new adventure Trim Trail</p>	<p>7) The new adventure Trim Trail will be completed in the Autumn Term. It will present the children with physical challenges and enable them to be active at break times.</p>
<p>Develop the role of the PE manager- Subject leadership cover to develop the Val Sabin programme across the school.</p> <p>PE managers CPD</p>	<p>8) Val Sabin scheme is embedded across the school. Subject leaders subject knowledge is good and she has a strong passion for developing physical education.</p> <p>9) 97% of children in Early Years achieved expected or above in Physical development (Moving and handling). 14 % exceeded.</p> <p>10) 98% of children in Early Years achieved expected or above in Physical development (Health and Self-care). 6 % exceeded.</p>