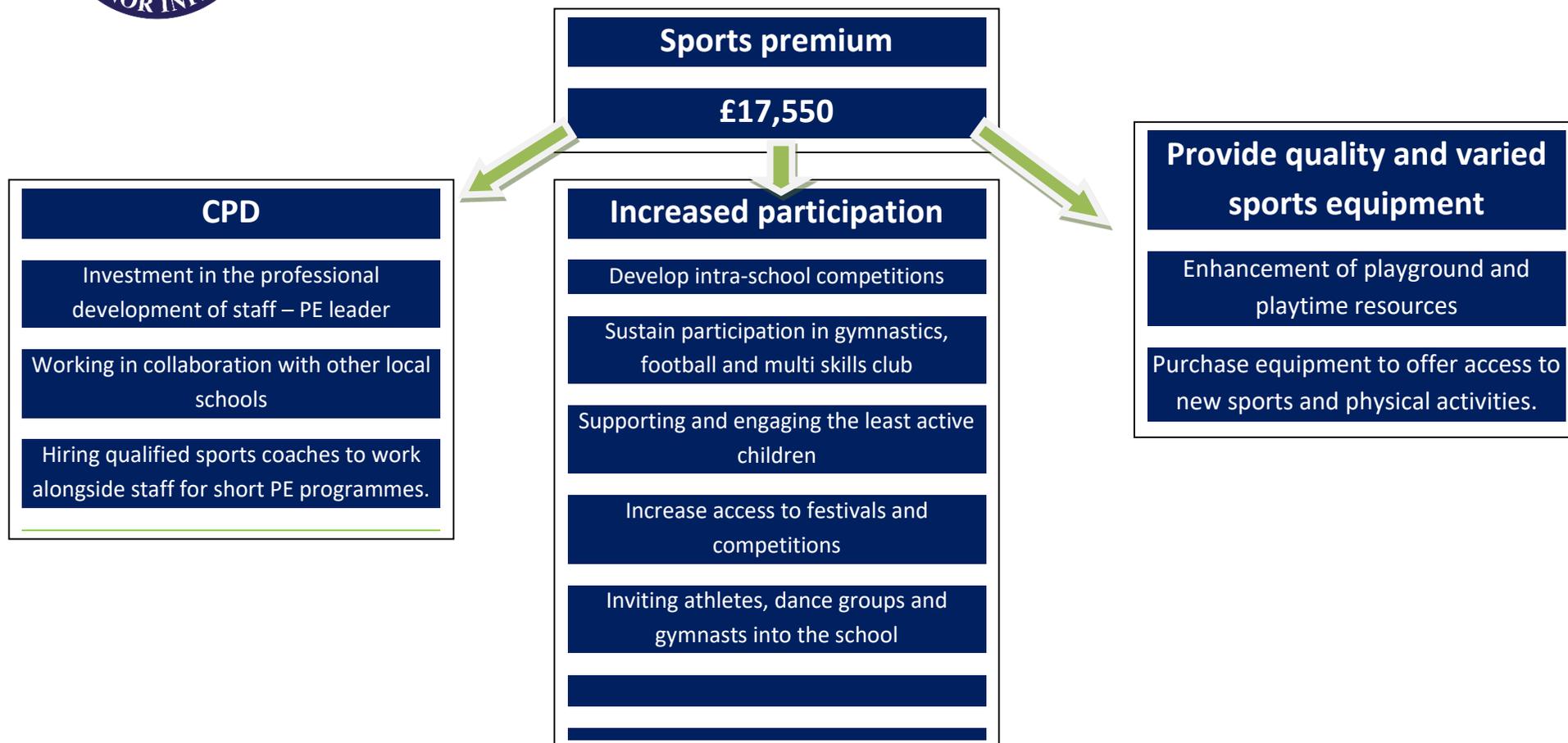




# Manor Infant School

‘Valued as Individuals, Inspired as Learners’





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Overview of Sports Premium Funding Spending for 2017-2018

Total number of pupils:	223			
Total amount of Sports Premium funding received:	£17, 550			
Action/project and target year group	Cost	Aim/intended impact	Impact Updated July 2018	Future actions and sustainability (How will improvements be sustained and what will we do next)
<b>CPD</b>				
Develop the skills and knowledge of our new PE leader.	£500 + £4300 (sports partnership silver package)	<ul style="list-style-type: none"> <li>The quality of PE teaching in school continues to improve so the children are better engaged and challenged through the experience of quality sports coaching in REAL PE.</li> <li>Staff expertise and confidence is developed across all areas of the PE curriculum.</li> <li>The expertise and knowledge of the PE leader including the physical development in Early Years continues to develop with the monitoring and evaluation of the sports premium funding being a priority for the PE leader. REAL PE (scheme of work) to be introduced for each year group.</li> </ul>	<p>All teachers using Real PE planning. PE lead's training enables her to best support school delivering Real PE and begin training for the introduction of Real dance (2018-19).</p> <p>In year R, 93% of children achieved the end of year expectations or better in Moving and handling.</p> <p>In year R, 92% of children achieved the end of year expectations or better in Health &amp; Self- care.</p>	<p><b>Next step:</b> All new staff and existing staff to be trained in Real PE so that they are competent and know how to best support children's competence to excel in a broad range of physical activities.</p> <p>Whole teaching staff INSET in delivering REAL PE.</p>
Deploy a sports specialist to develop staff expertise by observing, planning and coaching alongside coaches in gymnastics, games and dance.				

Appoint a sports specialist to deliver high quality PE for year 1 children.	£1,400	<ul style="list-style-type: none"> <li>The quality of PE teaching in school continues to improve so the children are better engaged and challenged.</li> </ul>	The feedback from the children was that they enjoy when the coach came in to teach them PE. They show respect towards other adults beyond their class teacher.	Despite this being a positive experience for our children in year 1, this will not continue in 2018/19 as the focus will be to develop the skills of the class teachers in the delivery of the new REAL PE programme using the online tools and film clips.
<b>Increased Participation</b>				
Develop intra-school competitions	£100 coaches/ Transport  After school club £320	<ul style="list-style-type: none"> <li>Promote children being active and develop social skills</li> <li>All pupils develop healthy lifestyles and reach the performance levels they are capable of. Promote fitness and active play to improve health and well being</li> <li>Children have the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school or have the opportunity to do outside of school.</li> <li>More children are able to participate in competitive sports/activities.</li> <li>Promote fitness and being active, competitive play to improve health, well-being and fair play.</li> <li>Develop the skills and performance of children identified as having a talent for sport.</li> <li>Develop a sense of pride in representing the school at sporting competitions.</li> </ul>	<p>Sustained coach led, afterschool Clubs, providing three afterschool PE clubs with an experienced coach. Year 1 and 2 had opportunities to participate in football and gymnastics club throughout the year and year R children had the opportunity to attend a multi sports club in the Summer term.</p> <p>The children are very active and enthusiastic and enjoy taking part. They apply skills learnt in their PE lessons and some children have taken on these activities at a club level. Year 1 children were provided with additional opportunities to develop skills learnt in PE lessons. Inactive children were targeted to attend the club to better encourage these children towards becoming a responsible, active citizen.</p> <p>The school took teams to the local school's football competition and the gymnastics festival. These were a chance to develop skills and compete against other schools.</p> <p>Sports day continues to be a popular event and every pupil in the nursery and school engaged and</p>	<p><b>Next step:</b> To rigorously monitor the number of clubs children participate in at the beginning of the year and at the end of the year.</p> <p>Increase physical activity during the school day such as the introduction of 'The Golden Mile'.</p>
Sustain participation in gymnastics, football and multi skills club				
Support and engage the least active children through new or additional sports activities during the school day.				
Increase access to festivals and competitions for targeted groups- provide transportation to the venues.				

			competed in the variety of sporting activities organised.	
Inviting athletes, dance groups and gymnasts into the school to inspire our children.		<ul style="list-style-type: none"> <li>The children are inspired by athletes, dance groups, sporting heroes and therefore a greater percentage of children participate in after school sporting clubs or attend an out of school sport as a result.</li> <li>The children have a greater awareness of what it takes to become an athlete at the highest level.</li> </ul>	The whole school took part in a sponsored exercise circuit before listening to British swimmer Katie Sexton talk about her sport. As a result, children have been inspired to take up swimming lessons.	
To continue to sustain the whole school vision of preparing children to be responsible and healthy citizens		<ul style="list-style-type: none"> <li>To ensure that every child (and their family) is taught the importance of making healthy, responsible choices.</li> <li>Re introducing healthy packed lunch policy</li> <li>Sustaining staggered playtimes</li> <li>Sustaining summer safety days</li> </ul>	All children and parents/carers are aware of a healthy lunch box. Promoted through newsletters, facebook, new year group meetings and new starter packs for year R. Staggered lunchtimes mean that the equipment can be used by all children during the lunchtime period. All children have a good knowledge and understanding of the importance to keep themselves sun safe, how and why.	<b>Next step:</b> Begin to better promote to families the PE curriculum and the core skills being practised in Real PE by adding PE core skills to half termly newsletters. Upload PE videos to website and competition updates to new Facebook page
<b>Provide quality and varied sports equipment</b>				
Continue to enhance and replenish playground and playtime resources, including playground markings.	£1500 + £10,000	<ul style="list-style-type: none"> <li>Promote children being active and develop social skills</li> <li>Promote fitness and active play to improve health and well- being</li> <li>Quality equipment will enhance the PE being taught</li> </ul>	Additional resources to support all aspects of the PE curriculum, ensures that this curriculum area has an equally high profile as other subjects.	<b>Next step:</b> Provide Lunchtime Supervisory Assistants with training to enable them to better actively engage children during lunchtimes.

<p>Continue to enhance and replenish outdoor equipment to offer access to new sports and physical activities. (focus on year R and playground).</p>		<ul style="list-style-type: none"> <li>• Promote positive behaviour and help develop positive relationships.</li> <li>• Continued improvement in behaviours during playtime and lunchtimes.</li> </ul>	<p>All children have access to high quality sporting equipment that is safe and easily accessible. This equipment continues to promote enjoyment of physical activity for all. Active and engaged lunchtimes for all.</p> <p>The EYFS are active outside for sustained periods of time, during all times of the year with high quality resources.</p> <p>Playground remarked was delayed until the end of the Summer. Impact will be seen from September 2018.</p>	<p>Continue to replenish and enhance the playground resources, including outside resources for year R and year 1 so that it promotes challenge, active and social skills.</p>
<p>Total Spend</p>	<p>£19,295</p>			