



Manor Infant School P.E. and Sports Grant

Manor Infant School understands the value of Physical Education (PE) and School Sport. At Manor Infant School we believe that physical education should provide all children with a variety of opportunities to allow them to enjoy physical activity and to be able to improve their own personal skills and level of fitness through cooperative, competitive and creative activities.

Following the success of the 2012 London Olympics the government is providing additional funding of £150 million to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

At Manor Infant School the funding is being used to deliver the following projects and initiatives:

- To promote fitness and active play in order to improve health and well-being and to promote positive behaviour and help develop positive relationships by hiring a qualified sports coach to lead games at lunchtime.
- To hire qualified sports coaches to provide quality PE and to work alongside our teachers when teaching PE to increase their professional knowledge, skills and confidence when teaching sport.
- To develop the competitive skills and performance of children identified as having a talent for sport as well as promoting fitness and active play to improve health and well being by hiring sports coaches to deliver a weekly multi sports clubs. Increased numbers of children will take part in competitive games.

Over the course of the year the Head teacher, PE Manager and Governors will monitor the impact of the funding on the above aims. The funding decisions are based on the Ofsted Report 'Beyond 2012 – outstanding physical education for all'.

Current plans for 2015-2016 include:

1. Multi skills sports coaches to deliver active games 3 times a week. Once a week, each year group will be invited to participate in an active game during lunchtime.
2. *Games, gymnastics and dance sport support from specialist coaches within school in liaison with the headteacher and the PE leader. Each year group will receive support from a Dance, games and gymnastic specialist who is allocated half a day each week. The specialist will support staff with ideas, planning and assessment ideas.*
3. *Increase the number of children actively participating in sports activities. Specialist sports coaches to deliver Multi skills, football and gymnastic sessions once a week. Children with a talent for sport will be identified to develop their skills further.*
4. *Continue to provide quality sports equipment so that children are active at playtimes and lunchtimes.*

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Allocation from May 2015 to April 2016 is £9,115

Item	Cost	Desired impact
Due to the previous impact, as a school, we have decided to continue to pay for lunch time sports coaching 3 times a week to promote fitness and positive behaviour.	£3,750	<ul style="list-style-type: none"> • Promote fitness and active play to improve health and well being • Promote positive behaviour and help develop positive relationships <ul style="list-style-type: none"> • Promote children being active and develop social skills
Pay for sports specialists to develop staff expertise by observing, planning and coaching alongside coaches in gymnastics, games and dance. As a result, all children have quality PE sessions.		<ul style="list-style-type: none"> • All year groups experience quality sports coaching in dance, gymnastics and games. • To improve the quality of PE teaching in school so the children are better engaged and challenged. • Develop staff expertise across all areas of the PE curriculum.

<p>Increase the percentage of children actively participating in sport.</p> <p>Reduce the cost of weekly multi sports clubs for Reception, Year 1 and year 2 children in order to promote and engage more children in sports outside of the school day.</p>	£2,300	<ul style="list-style-type: none"> • Promote fitness and active play to improve health and well being • To give children the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school
<p>Increase opportunities of competitive sport for children to participate in.</p> <p>Provide transportation to and from events and venues.</p> <p>Purchase a new school team kit to be used by children in competitive games.</p>	£800	<ul style="list-style-type: none"> • More children are able to participate in competitive sports/activities. • Promote fitness and active, competitive play to improve health, well being and fair play. • Develop the skills and performance of children identified as having a talent for sport. • Develop a sense of pride in representing the school at sporting competitions.
<p>Continue to replenish and purchase new sports equipment to keep children active at playtimes and equipment to ensure that the children have quality equipment during PE sessions</p>	£1000	<ul style="list-style-type: none"> • Promote children being active and develop social skills • Promote fitness and active play to improve health and well- being • Quality equipment will enhance the PE being taught
<p>Develop the role of the PE manager-subject leadership cover to develop the PE provision across the school.</p> <p>PE managers CPD</p>	£1000	<ul style="list-style-type: none"> • Develop the role of the PE manager. • Increase the expertise and knowledge of the PE manager including the physical development in Early Years.
TOTAL	£8,850	

Manor Infant School Impact to date June 2016

Item	Impact	Future actions and sustainability (How will improvements be sustained and what will we do next)
<p>Pay for lunch time sports coaching 3 times a week to promote fitness and positive behaviour.</p>	<p>1) Children continue to be increasingly active at lunchtimes and feedback from the children is that;</p> <ul style="list-style-type: none"> • They enjoy having the coaches in to help them with their skills. It is very popular especially the football team games and the children always have fun. • The coaches have encouraged other children who would not usually participate in active sports during lunchtime. • The behaviour at lunchtime continues to improve and as a result of a coach overseeing the games activities, more children are focussed and engaged. 	<p>Adults supporting play time and lunchtime periods will continue to actively engage pupils in physical activity.</p> <p>Inclusion Leader has taken on the responsibility for ensuring staff continue to do this.</p> <p>Next step: Develop game leaders across year 2 to support other children who are unsure of how to use the equipment.</p>
<p>Pay for sports specialists to develop staff expertise by observing, planning and coaching alongside coaches in gymnastics, games and dance. As a result, all children have quality PE sessions.</p>	<p>2) The feedback from staff</p> <ul style="list-style-type: none"> • positive as they used the techniques to develop PE sessions with the children. Staff commented that they are more confident especially when teaching gymnastics and games. • The staff worked alongside the sports coach for 6 weeks – 2 weeks observing delivery, 2 weeks team teaching and the final 2 weeks teaching with the coach observing and giving regular feedback. • Above and beyond the funding, the sports coaches/specialists have taught PE during teachers' planning, preparation and assessment (PPA) time. 	<p>Teachers can share their knowledge with their year group colleagues.</p> <p>Staff have improved their knowledge and confidence in delivering gymnastics and games sessions.</p> <p>Next step: get staff trained in REAL PE planning and assessment for REAL PE.</p> <p>Sustained by improved assessment across the school in identifying areas of weakness in children's abilities.</p>

<p>Increase the percentage of children actively participating in sport.</p> <p>Reduce the cost of weekly multi sports clubs for Reception, Year 1 and year 2 children in order to promote and engage more children in sports outside of the school day.</p>	<p>3) Year 1 and 2 had opportunities to participate in football and gymnastics club throughout the year and year R children had the opportunity to attend a multi sports club in the Summer term.</p> <ul style="list-style-type: none"> • The clubs were full and children who would not always engage in sports or extra-curricular activities were given priority. • Football club was during the year to develop skills and teamwork within the sport. • We also selected children who do not engage with sport outside of school and most children took up the offer to attend the club and became more active and keener to join in sport in lessons. • The children are very active and enthusiastic and enjoy taking part. They apply skills learnt in their PE lessons and are keen to take on these activities at a club level. 	<p>Whole school club register to identify new participants from year R to year 2.</p> <p>Increased number of children walking to school.</p> <p>Next step: work towards the bronze sports award</p> <p>Include more information on clubs available outside of school on website and newsletters.</p> <p>Invite athletes, dance groups, gymnasts into the school to inspire our children.</p>
<p>Increase opportunities of competitive sport for children to participate in.</p> <p>Provide transportation to and from events and venues.</p> <p>Purchase a new school team kit to be used by children in competitive</p>	<p>4) The school took 2 teams to the Tag rugby festival and 2 teams to the football competition for the first time. Both events were held at the 'Goals' venue.</p> <ul style="list-style-type: none"> • The tag rugby festival consisted of a variety of activities which the children rotated around. These activities included games for running with the rugby ball and passing the rugby ball. It also included competitive games against other local infant schools. • The football competition involved playing competitive matches against local infant schools. One team won 2 out of 4 matches and the other 	<p>Encourage more girls to take part in the school club.</p> <p>We now have a school sports kit to be used in future events which helps the children to understand being part of a team.</p> <p>Next steps: Ks1 football festival and tag rugby festival to become a regular event with cluster schools.</p> <p>Increase access to festivals and competitions for targeted groups.</p>

<p>games.</p>	<p>team won 3 out of 4 matches. All of the children were awarded a medal and certificate for participating.</p> <ul style="list-style-type: none"> • The new school team kit was ordered and worn by the football team during this event. There were many positive comments from the parents and other schools' staff about how smart and proud our children looked. • Ten of our children were given letters by the organisers/coaches to attend an academy football session as they demonstrated that they had potential. • 36 Year 2 pupils were selected to participate in an hour long session with dance specialist Sarah Smith (X factor finalist) before demonstrating dance routine to their parents. • Sports day saw every pupil engage and compete in the variety of sporting activities organised. 	
<p>Continue to replenish and purchase new sports equipment to keep children active at playtimes and equipment to ensure that the children have quality equipment during PE sessions</p>	<p>The children are actively engaged during playtimes due to the quality and variety of skills equipment purchased eg..</p> <ul style="list-style-type: none"> • tennis bats, balls, hand eye coordination activities, bat net catchers, bean bags, ball scoop catchers. • A variety of other small play equipment has enhanced the opportunities to develop a range of skills in PE lessons. 	<p>Continued growth in sports participation across the school.</p> <p>Children have developed confidence in using the equipment. For example.</p> <ul style="list-style-type: none"> • Balancing a ball on the racket • Going along the hoops on the trim trail • Traversing the climbing wall • Throwing and catching <p>Next step: continue to enhance the playground and playtime resources so that it promotes challenge, active and social skills.</p>
<p>Develop the role of the PE leader-subject leadership cover to develop the PE</p>	<p>The new PE leader is now actively involved in;</p> <ul style="list-style-type: none"> • the sports premium spend, • the organisation of the quality of PE across the 	<p>The PE leader takes an active approach to ensuring the development of PE continues to move forwards. The leader has a greater understanding of the need to ensure</p>

<p>provision across the school.</p> <p>PE leaders CPD</p>	<p>school,</p> <ul style="list-style-type: none">• the development of sports provision during and after the school day• the increased participation of pupils in sporting activities	<p>that the sports premium is used effectively so that the school and pupils can sustain the improvements in sport.</p> <p>Next step: The PE leader to be trained in REAL PE.</p>
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