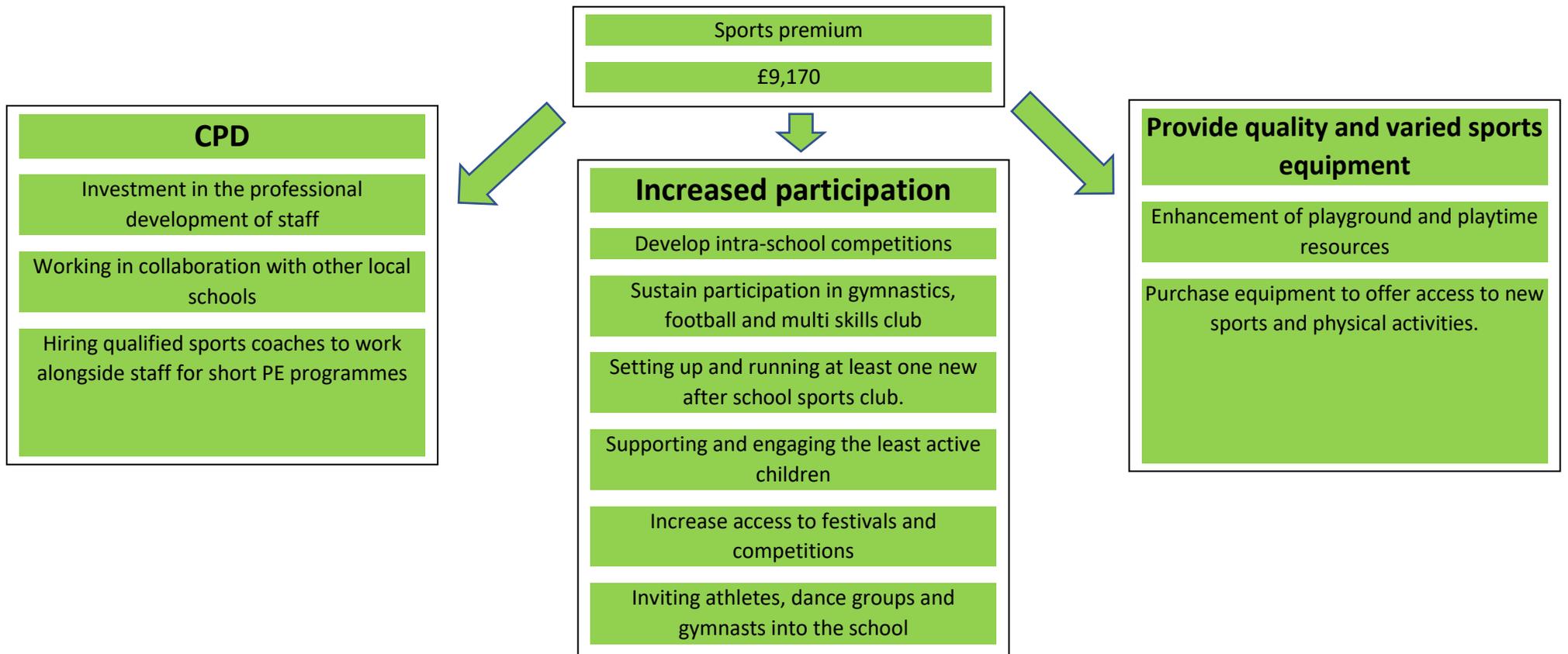


Manor Infant School 2016-2017

## **Sports premium Strategy & Impact**

'Valued as Individuals, Inspired as Learners'



Overview of Sports Premium Funding Spending for 2016-2017

Total number of pupils:	243			
Total amount of Sports Premium funding received:	£9,170			
Action/project and target year group	Cost	Aim/intended impact	Impact Updated July 2017	Future actions and sustainability (How will improvements be sustained and what will we do next)
<p><b>Investment in the professional development of staff at our school so they are best equipped to teach high quality PE and school sport for future years</b></p>	<p>£1680 + £4600 (sports partnership silver package)</p>	<ul style="list-style-type: none"> <li>All year groups experience quality sports coaching in dance, gymnastics and games.</li> <li>The quality of PE teaching in school continues to improve so the children are better engaged and challenged.</li> <li>Staff expertise and confidence is developed across all areas of the PE curriculum.</li> <li>The expertise and knowledge of the PE leader including the physical development in Early Years continues to develop with the monitoring and evaluation of the sports premium funding being a priority for the PE leader.</li> </ul>	<p>A member of each year team has received local training in REAL PE planning and assessment for REAL PE.</p> <p>Additional CPD from coaches modelling the REAL PE scheme. The feedback from staff has been positive as they used the techniques to develop PE sessions with the children. Staff commented that they are more confident to teach from the REAL PE scheme.</p> <p>The staff worked alongside the sports coach for 6 weeks – 2 weeks observing delivery, 2 weeks team teaching and the final 2 weeks teaching with the coach observing and giving regular feedback.</p>	<p>Teachers have been able to share their knowledge with their year group colleagues.</p> <p>Staff have improved their knowledge and confidence in delivering parts of the REAL PE scheme.</p> <p><b>Next step:</b> Develop the skills and knowledge of our new PE leader. Get all staff trained in REAL PE planning and assessment for REAL PE during an INSET day.</p>
<p><b>Hire sports specialists to develop staff expertise by observing, planning and coaching alongside coaches in gymnastics, games and dance.</b></p>				
<p><b>Working in collaboration with other local schools to drive through initiatives and innovative projects around assessment and moderation.</b></p>				

**Increased Participation**

<p><b>Develop intra-school competitions</b></p>	<p>£1000 + £500</p>	<ul style="list-style-type: none"> <li>• Promote children being active and develop social skills.</li> <li>• All pupils develop healthy lifestyles and reach the performance levels they are capable of. Promote fitness and active play to improve health and well-being.</li> <li>• Children have the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school or have the opportunity to do outside of school.</li> <li>• More children are able to participate in competitive sports/activities.</li> <li>• Promote fitness and being active, competitive play to improve health, wellbeing and fair play.</li> <li>• Develop the skills and performance of children identified as having a talent for sport.</li> <li>• Develop a sense of pride in representing the school at sporting competitions.</li> <li>• The children are inspired by athletes, dance groups, sporting heroes and therefore a greater percentage of children participate in after school sporting clubs or attend an out of school sport as a result.</li> <li>• The children have a greater awareness of what it takes to become an athlete at the highest level.</li> </ul>	<p>Year 1 and 2 had opportunities to participate in football and gymnastics club throughout the year and year R children had the opportunity to attend a multi sports club in the Summer term. The children are very active and enthusiastic and enjoy taking part. They apply skills learnt in their PE lessons and some children have taken on these activities at a club level.</p> <p>The school took 2 teams to the Tri golf festival and 2 teams to the football competition and the gymnastics festival for the first time. Two events were held at the Mountbatten centre and one at the 'Goals' venue. The tri golf tournament consisted of a variety of activities which the children rotated around. These activities included games for accuracy and hand-eye coordination. It was a competitive activity against other local infant schools. Our school came third out of 20 teams. The football competition involved playing competitive matches against local infant schools. One team won their group and received a winner's trophy and one team came second.</p>	<p>Sports Day continues to be a popular event for pupils and parents. Whole school club register has evidenced new participants from year R to year 2. <b>Next step:</b> Include more information on clubs available outside of school on website.</p>
<p><b>Sustain participation in gymnastics, football and multi skills club as well as setting up and running at least one new after school sports club.</b></p>				
<p><b>Support and engage the least active children through new or additional sports activities during the school day.</b></p>				
<p><b>Increase access to festivals and competitions for targeted groups- provide transportation to the venues.</b></p>				<p>Our school sports kit was used in the football competition and this contributed to the children understanding being part of a team. Other teachers commented positively about the kit and the manner of both teams. <b>Next steps:</b> Ks1 football festival, gymnastics, tri golf and tag rugby festival to become a regular event with cluster schools. Increase access to festivals and competitions for targeted groups.</p>
<p><b>Inviting athletes, dance groups and gymnasts into the school to inspire our children.</b></p>				

			Sports day saw every pupil engage and compete in the variety of sporting activities organised. The whole school took part in a sponsored exercise circuit before watching a BMX sportsman demonstrated some impressive jumps using his ramps on our playground.	
<b>Provide quality and varied sports equipment</b>				
<b>Enhancement of playground and playtime resources</b>	£1500	<ul style="list-style-type: none"> <li>• Promote children being active and develop social skills</li> <li>• Promote fitness and active play to improve health and well- being.</li> <li>• Quality equipment will enhance the PE being taught</li> <li>• Promote positive behaviour and help develop positive relationships.</li> <li>• Continued improvement in behaviours during playtime and lunchtimes.</li> </ul>	<p>There continues to be a growth in sports participation across the school.</p> <p>Children have further developed confidence in using the equipment. For example. hoola hooping for longer, independently going along the hoops on the trim trail, Traversing the climbing wall, skipping for longer periods of time and being more accurate with throwing and catching.</p> <p>The children who have developed these skills are showing others how to be resilient. There is a real sense of working together and determination.</p> <p>The children’s behaviour at lunchtime continues to improve.</p>	<b>Next step:</b> continue to replenish and enhance the playground and playtime resources so that it promotes challenge, active and social skills.
<b>Purchase equipment to offer access to new sports and physical activities.</b>				
<b>Total Spend</b>	£9,280			